

Updates for the Week of 2/3/25

Mon 2/3	Tues 2/4	Wed 2/5	Thu 2/6	Fri 2/7
Day 1 - Music	Day 2 - Art	Day 3 - PE <i>Wear sneakers</i>	Day 4 - Music	Day 5 - Art <i>Signed Report Card Envelope DUE</i>

Updates:

- Please sign and return your child's report card envelope by Friday 2/7. You keep the report card, I keep the envelope. Thank you!
- Please make sure your child is completing their homework each week.
 - Reading should be done every day. While your child reads, please make sure they fill out the PARP sheet that went home at the beginning of the month.
 - Math flash cards and worksheets are attached to the HW packet, as well as the Weekly Updates. Twenty minutes of i-Ready reading should be done each week, as well as twenty minutes of i-Ready math (if your child has access to a computer).

Concepts For This Week:

- Phonics
 - break off endings
 - consonant le (ex: little, trouble, sparkle)
- Reading
 - Schwa review
 - Tackling longer words using open and closed syllables to help
- Writing
 - Including a hook, opinion, claim, 2 reasons, and a conclusion to express an opinion about a book
 - Adding examples using text evidence for each reason
- Math
 - Read and write three-digit numbers
 - Comparing two-digit and three-digit numbers using <, >, =
- Science
 - Quick and slow Earth changes using evidence
 - Erosion and weathering experiment → controlling erosion
- Positivity Project Trait: Forgiveness

Schwa

/ə/

- a weak, quick vowel sound like short u: /uh/ or short i: /ih/
- any vowel letter can spell the schwa sound

examples:

bonnet
saled
button

/ih/

zebra
Alaska
Emma

/uh/

"When decoding a new word, try the long and short vowel sounds first. If it still doesn't sound right, try the schwa sound"

Have a great week, Partners!



Best,

Miss Alexander

Compare Three-Digit Numbers

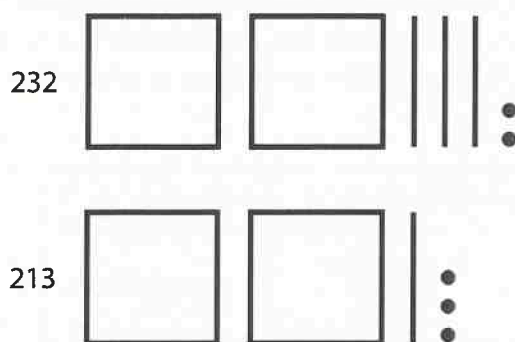


Dear Family,

This week your child is learning how to compare three-digit numbers.

Your child might see a problem like this: *Mr. López drives 232 miles. Mr. Ling drives 213 miles. Who drives more miles?*

You can model both numbers using quick drawings.



You can see that both models show 2 hundreds with 2 squares. But the top model shows 3 tens (with 3 lines), and the bottom model shows only 1 ten (with 1 line). So, the top model shows more. You do not have to compare ones, because there are already more tens in the top model.

The model shows that 232 is greater than 213, which you write with a **greater than symbol** ($>$) as $232 > 213$. So, you know that Mr. López drives more miles. You could also use the **less than symbol** ($<$) and write $213 < 232$.

Invite your child to share what he or she knows about comparing three-digit numbers by doing the following activity together.

Learning Games



Zoom



Bounce

Math Tools



Base-Ten Blocks



Number Line



ACTIVITY COMPARING THREE-DIGIT NUMBERS

Do this activity with your child to compare three-digit numbers.

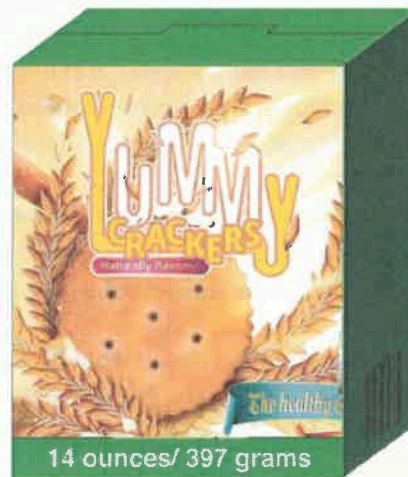
Materials food or other items with (three-digit) weights listed on their labels (such as cans of fruit, boxes of dry cereal, or boxes of crackers), paper, pencil

- With your child, choose two items that seem to be about the same size. Write down the number of ounces and the number of grams inside, as shown on the label for each item.
- Ask your child to compare the number of ounces. Then have your child compare the number of grams. Encourage your child to use comparison words and symbols as shown in the table below. (For example: The number of grams for Cracker Brand A is greater than the number of grams for Cracker Brand B. $425 > 397$)

<	>	=
is less than	is greater than	is equal to



Cracker Brand A



Cracker Brand B

Practice Comparing Three-Digit Numbers

Study the Example showing how to compare three-digit numbers. Then solve problems 1–8.

EXAMPLE

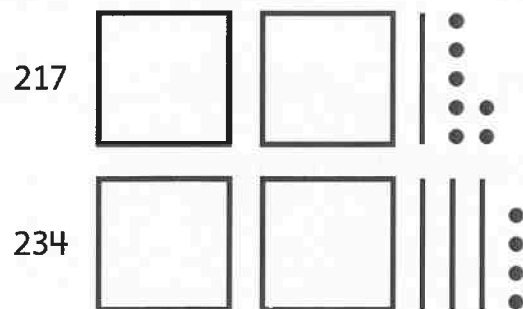
Compare 217 and 234.

$$217 = 2 \text{ hundreds} + 1 \text{ ten} + 7 \text{ ones}$$
$$234 = 2 \text{ hundreds} + 3 \text{ tens} + 4 \text{ ones}$$

The hundreds are the same.

Compare the tens.

1 ten is less than 3 tens.

$$217 < 234$$


Rani has 482 marbles. Leon has 439 marbles.

- 1 How many hundreds, tens, and ones are in each number?

482 = 4 hundreds 8 tens 2 ones

439 = 4 hundreds 3 tens 9 ones

- 2 The hundreds are the same. Compare the tens.

.....tens is greater thantens.

- 3 Complete the comparison. $\dots\dots\dots > \dots\dots\dots$

- 4 Use the same numbers as problem 3. Write a different comparison.

Jordan and Drina are at a fall festival. They guess the number of pounds a pumpkin weighs. Jordan guesses 195, and Drina guesses 172.



- 5 How many hundreds, tens, and ones are in each number?

195 = hundred tens ones

172 = hundred tens ones

- 6 Complete the comparison.

..... <

Melosa has 938 stamps in her stamp collection. Reth has 926 stamps in his stamp collection.

- 7 Complete two different comparisons of 938 and 926.

..... < and >

- 8 Explain why your comparisons in problem 7 are true.

APPLY IT

Use what you just learned to solve these problems.

- 6 Write $>$ or $<$ to compare each pair of numbers.

a. 264 462

b. 372 379

c. 954 950

d. 876 867

e. 718 788

f. 653 553

- 7 Write two different ways to compare 772 and 774 using $<$ and $>$. Show your work.

Solution

- 8 Noel and Sara make origami animals. Noel makes 189 animals. Sara makes 186 animals. Choose all the correct comparisons.

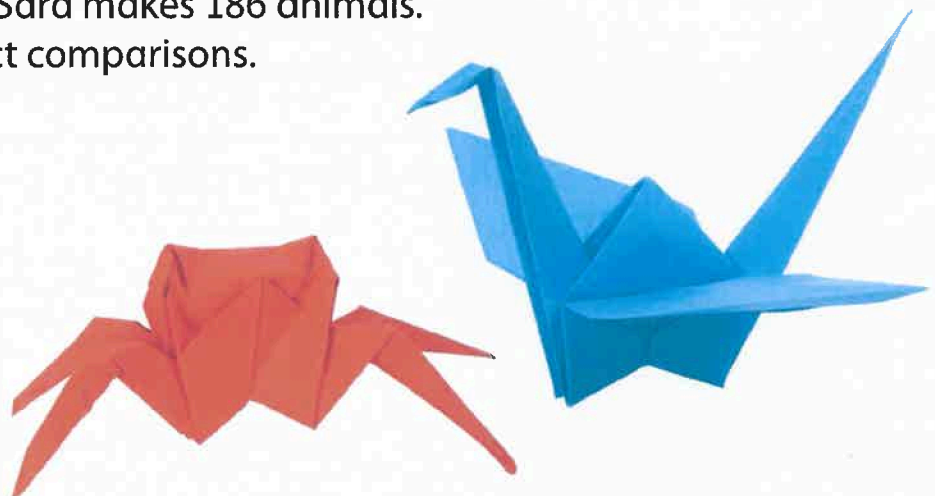
Ⓐ $189 < 186$

Ⓑ $186 < 189$

Ⓒ $189 > 186$

Ⓓ $186 > 189$

Ⓔ $186 = 189$



- 4 Complete two different comparisons of 824 and 829.

..... > and <

- 5 Complete two different comparisons of 353 and 351.

..... > and <

- 6 Complete two different comparisons of 675 and 629.

..... > and <

- 7 Write >, <, or = to compare each pair of numbers.

a. 465 ○ 467

b. 392 ○ 392

c. 885 ○ 882

d. 214 ○ 312

e. 691 ○ 691

f. 484 ○ 394

- 8 Moses plays three games. Which game has the greatest score? Which game has the least score? Tell how you know.

Game 1: 328

Game 2: 289

Game 3: 325

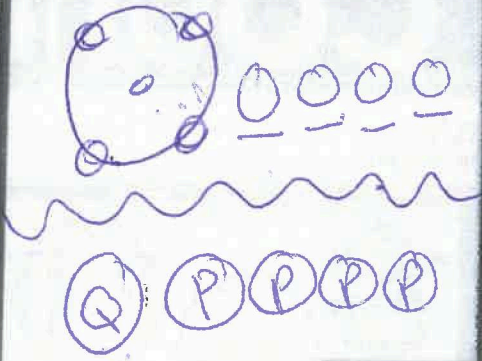
Name: _____

Mixed coins count

Find the value of the coins.



Draw the coins to match the given value..



29¢

53¢

76¢

82¢

35¢

48¢

71¢

93¢

68¢

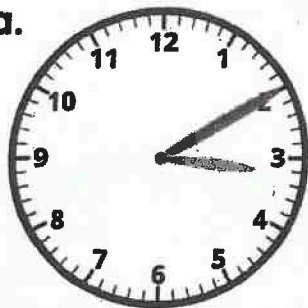
Name: _____

Time to the Nearest 5 Minutes

Telling Time

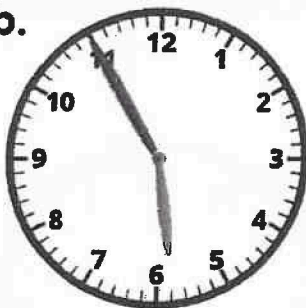
Write the time shown on each clock.

a.



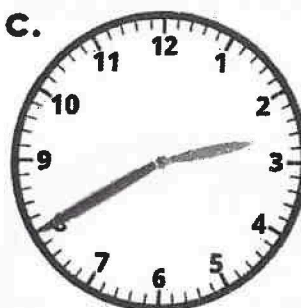
____ : ____

b.



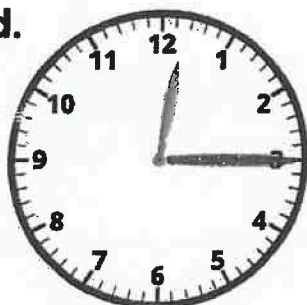
____ : ____

c.



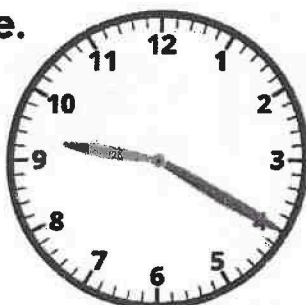
____ : ____

d.



____ : ____

e.



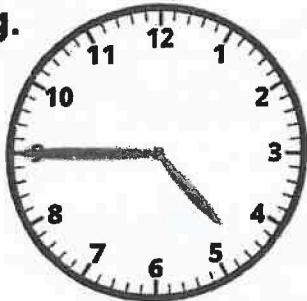
____ : ____

f.



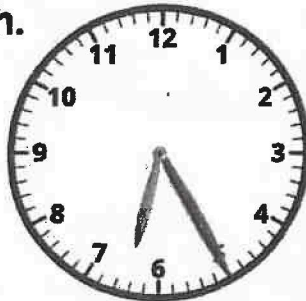
____ : ____

g.



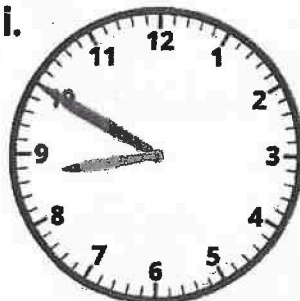
____ : ____

h.



____ : ____

i.

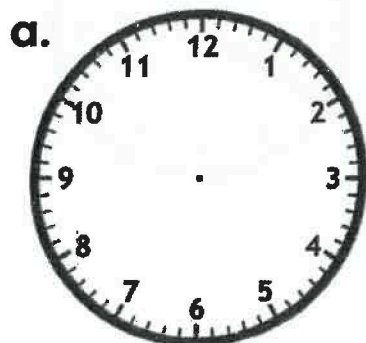


____ : ____

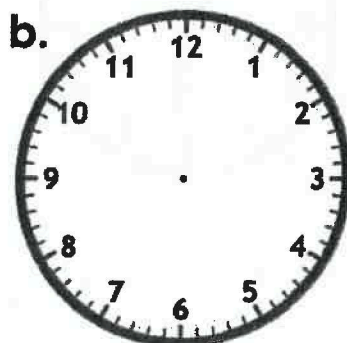
Name: _____

Telling Time

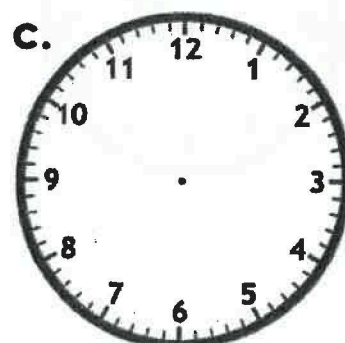
Draw the hands on the clock to show the time.



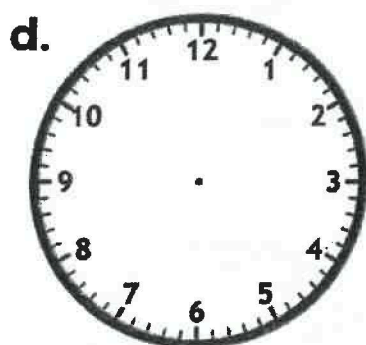
4:30



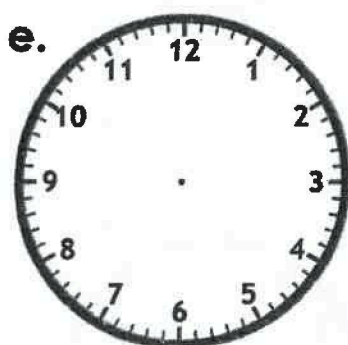
11:30



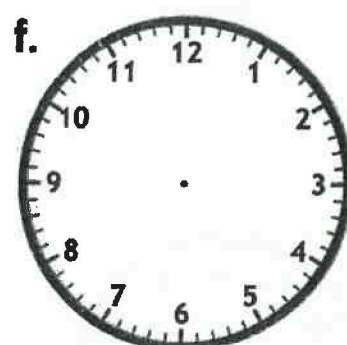
7:00



6:30



9:00



5:30